

# USE OF FILMS IN THE TEACHING- LEARNING PROCESS OF FOREIGN LANGUAGES



# Advantages of using films in the teaching-learning process

- \* Revision of prior knowledge (both syntactic & lexical)
- \* Acquisition of new vocabulary items (related to a new lexical field/s)
- \* Acquisition of new grammar structure(s)
- \* Development of different skills (listening, reading, mediation, written & oral production)
- \* Get to know the culture/tradition(s) of different English-speaking countries (eg, monuments, festivals & festivities ... )



## Working on a film with students

- \* Assess students' current level and proficiency
- \* Create a worksheet (students must know in advance the activities they will be working on and what is expected from them)
- \* Order the different activities in a meaningful way (coherence)
- \* Remember each activity must lead and pave the way to the next one
- \* With higher levels, try to use some of the most relevant topics from the film in order to make students discuss them and thus, practice their oral skills
- \* Include a **final task** (when possible) at the end so that students can use all the lexical and syntactic knowledge acquired throughout the process
- \* Survey students in order to get to know their opinion on the film and the activities, and what they learnt.

# Brainstorming ideas for your film-related activities

Watch the following teasing trailers.  
What activities do you come up with?

\* Notting Hill



\* Billy Elliot



\* Julie & Julia



\* Invictus



# Sample worksheet

**Notting Hill (Basic Level A1),  
by María del Rocío García Leiva©**







**Starring:** Hugh Grant and Julia Roberts

**Directed by:** Roger Michell

**Year:** 1999

**CEFRL:** A1

**Term:** Second term

**Duration of the activities:** 3 days

**Objectives:**

- Differentiating British & American accents
- Acquisition of useful phrases and everyday phrases
- In-depth study of British festivities & culture

**Final task:** Writing an informal email



**1.** Watch/Listen carefully to the trailer. Say if there is any difference in pronunciation between British English and American English. Create a glossary of terms you know both in British English and American English.



**2.** Check the useful phrases from the film and use them in a short dialogue with your partner.



**3.** Search for information on the Internet about the Notting Hill Carnival (origin, date, duration, etc) and create a *Genially/Canva* presentation. Present it to your classmates in class. Remember you **cannot** read and to use a mind map.



**4.** Imagine you are in London on holiday. Write an email to your best friend telling him/her about the weather, your leisure time activities and interests, and what you did yesterday (100-125 words).



**5.** After doing all the previous tasks, give your personal opinion on the film and all the different activities saying if you consider them to be useful and if you learnt from them or not.

# TASK



1. Choose one of the films and create your activities worksheet.



2. Present your worksheet to your colleagues and justify your choice, CEFRL level and explain the activities.



3. Share your worksheet with your colleagues.



4. Enjoy your new resource bank !

# The end

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